

United Tribes Team Building: Privileges Room 9

I. Guide holds up clip board with class sign and greets each child in the Sanctuary and then walks them to their classroom

K-1 Room 9 9/5/10

2-3 Youth Room 9/12/10

4-5 West Wing 8/29/10

II. **Opening (9:45am):**

Invite the group to get their name tags and sit in a circle. Take role, and check in with the kids. Anything they want to share from their week. Highs or lows. Celebrations or concerns.

Discussion time

- Tell the group, As you can see, we are back with our same groups today. This is the group of friends you will be meeting with this year.
- Ask the group: What shall we call our group?
- Each United Tribe group gets to participate in a special adventure each year. Who remembers going on an adventure with their United Tribes Class? K-1 went sharks tooth hunting, 2-3 went to butterfly farm and fishing, 4-5 does annual camp outs.
- Tell each group about what their group is doing in detail.

K-1: Yearly Water Based Activity

Each year your tribe and your families will get to do special water based activity. This year you are going to have a water festival that their whole family can come too with a lot of different water based activities. What do you think you would wear to a water festival? What types of snacks would be good for a water festival? Help the kids think of good snacks they might bring to a water festival. Write them on the big paper with a marker.

2-3: Yearly Field Trip

Each year you and your families will do a special field trip. This year you will be able to pick where your field trip will go. We are going to do some brain storming. Who knows what brain storming is? (throw out ideas don't evaluate ideas come up with as many ideas as you can think of). Our brain storming will have to guides. Our field trip needs to cost less than \$10.00 per person and that we need to be able to drive there in less than an hour. Let's brain storm a list of ideas you have 4 minutes to give me your ideas.

Kids give ideas and guide writes them on the big paper with a marker. If ideas slow stimulate with what is your favorite outdoor activity, where is somewhere you and your family visit when you have friends in from out of town, what you did for fun this summer. Wendy Young has volunteered to host shark's tooth hunting if the kids are interested. Please put this on the list as one of the options. After the kids have brainstormed for 4 minutes have them vote for their favorite activity. Narrow it down to

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four and have the kids vote to rank them. Tell the kids our adult helpers will do the planning will make a final decision.

4-5: Yearly Camp Out

Each year you and your families will do a camp out. This year the Robinson family has graciously agreed to host this camp out in the woods behind their house. You will have a bon-fire, swimming, and bathrooms near by.

Questions:

Katherine can you tell us about the woods behind your house?

Have any of you had a camp out before?

What do you need to bring to a camp out?

What are your favorite foods to have at a camp out? (have someone write these down and give them to Heidi)

What are some of your favorite camping activities?

III. Activity: Art Boxes

This year kids will keep journal entries and small works or art in their own personal art boxes.

Step 1 Have each child write their name, age, and tribe name on the bottom of the box. For younger children you will have to help. If the name is unclear please help make sure it is readable for future use.

Step 2 Have the children color their boxes. Light colors work best. Just the top and sides (not opened).

Step 3 Have the older children use a dark marker to write positive descriptive words of themselves and their group (i.e. cool, fun, smart, awesome). For younger children have them draw a picture of their face on the top of the box.

Step 4 Add small pieces of tissue paper or napkins to box with white glue and paint brush. Much of the paper can go right over their drawings and words as it will be transparent. Be sure that the box can continue to open and does not get glued or papered shut.

Have the kids help you clean up.

Throw out newspapers, wash brushes, put supplies back in box.

Set boxes on counter in Art Room to dry.

If you have extra time you can try one of the get to know you games from the first lesson. Supplies are still in your box.

- IV. Closing Circle.** Include a short review of the day's discussion and activities. The guide asks each child to share a favorite part of their time in United Tribes today.

- V. **Closing Prayer.** Guides says simple prayer asking for blessings on the time together today.

- VI. Children should be dismissed to the playground no earlier than 10:30 and no later than 10:45.